

Erasmus+

The EU programme for Education, Training, Youth and Sport 2014-2020

Kyiv, 19/11/2015 Ralf RAHDERS



Erasmus+: Why a new approach?

- Education, training and youth: a changing landscape
 - Deep economic crisis and high youth unemployment
 - Vacancies exist, but skills gaps and low employability of graduates
 - Growing requirement for high skilled jobs
 - A global competition for talent: internationalisation of education
 - Extraordinary broadening of learning offer and potential of ICT
 - Complementarity between formal, informal and non formal learning
 - Need for closer links with world of work
 - => New approach necessary



Link to policy objectives

Europe 2020 targets:

- Raising higher education attainment from 32% to 40%
- Reducing the share of early school leavers from 14% to less than 10%
- ET 2020 strategy
- The renewed framework for European cooperation in the youth field (2010-2018)
- The European dimension in Sport / The EU Work Plan on Sport
- The strong international dimension, particularly as regards higher education and youth



What's new (1)?

- A single Integrated Programme
 - Covering all education, training and youth sectors in a holistic manner, and adding sport
 - Bringing 7 existing programmes into a single coherent framework
 - Seeking to achieve greater systemic impact





What's new? (2)

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Substantial simplications

- Fewer calls and large reduction in number of actions
- More user friendly programme, easier to navigate round
- Simplified financial managment: greater use of unit costs

A substantial budget increase

- 40% increase, benefiting all sectors
- Additional funding from external action instruments to support international dimension of higher education



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Current Programmes

One integrated Programme





Three main types of Key Actions

Learning mobility of individuals (KA1)

- Staff mobility, in particular for teachers, lecturers, school leaders and youth workers
- Mobility for higher education students, vocational education and training students
- Student loan guarantee
- Joint Master degrees
- Mobility for higher education for EU and non-EU beneficiaries
- Volunteering and youth exchanges

Cooperation for innovation and exchange of good practices (KA2)

- Strategic partnerships between education/training or youth organisations and other relevant actors
- Large scale partnerships between education and training establishments and business:
 Knowledge Alliances & Sector Skills alliances
- IT-Platforms including e-Twinning, Epale
- Capacity Building Higher Education

Support for policy reform (KA3)

- Open method of Coordination
- Prospective initiatives
- EU recognition tools
- Dissemination & exploitation
- Policy dialogue with stakeholders, third countries and international organisations



Budget allocation 2014-2020

- 16,5 billion euro
- Increase of 40% in comparison with the previous LLP Programme
- 5 million people affected





International dimensions – Actions

A total of 17% of the total budget goes to the international dimension :

- Credit Mobility between Programme and Partner Countries
- Joint Master Degrees (Erasmus Mundus)
- Capacity Building for cooperaton and internationalisation of Higher Edcuation
- Jean Monnet activities



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International dimension – Targets

- *** 130 000 credit mobility scholarships for individuals**
- * 350 new Erasmus Mundus Joint Master Degrees courses
 - 30 000 scholarships for Joint Master Degree students and staff minimum 75% for individuals from Partner Countries)
- * 1 000 capacity-building projects for higher education
- * 2 000 Jean Monnet projects

